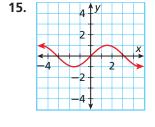


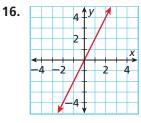
PRACTICE AND PROBLEM SOLVING

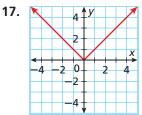
Independent Practice						
For Exercises	See Example					
15–17	1					
18–20	2					
21–24	3					
25	4					

Extra Practice Skills Practice p. S12 Application Practice p. S32

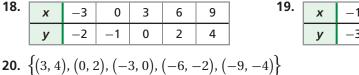
Identify whether each graph represents a function. Explain. If the graph does represent a function, is the function linear?







Tell whether the given ordered pairs satisfy a linear function. Explain.



		-			
x	-1	0	1	2	3
у	-3	-2	-1	0	1

Tell whether each function is linear. If so, graph the function.

- **21.** y = 5 **22.** 4y 2x = 0 **23.** $\frac{3}{x} + 4y = 10$ **24.** 5 + 3y = 8
- **25. Transportation** The gas tank in Tony's car holds 15 gallons, and the car can travel 25 miles for each gallon of gas. When Tony begins with a full tank of gas, the function $f(x) = -\frac{1}{25}x + 15$ gives the amount of gas f(x) that will be left in the tank after traveling *x* miles (if he does not buy more gas). Graph this function and give its domain and range.

Tell whether the given ordered pairs satisfy a function. If so, is it a linear function?

26.	{(2, 5), (2, 4), (2, 3),	, (2, 2),	(2, 1)		27. $\{(-8, 2), (-6, 0), (-4, -2), (-2, -4), (0, -2), (-2, -4), $					$, (0, -6) \}$		
28.	x	-10	-6	-2	2	4	29.	x	-5	-1	3	7	11	
	У	0	0.25	0.50	0.75	1		У	1	1	1	1	1	

Tell whether each equation is linear. If so, write the equation in standard form and give the values of *A*, *B*, and *C*.

30. 2x - 8y = 16 **31.** y = 4x + 2 **32.** $2x = \frac{y}{3} - 4$ **33.** $\frac{4}{x} = y$ **34.** $\frac{x+4}{2} = \frac{y-4}{3}$ **35.** x = 7 **36.** xy = 6 **37.** 3x - 5 + y = 2y - 4 **38.** y = -x + 2 **39.** 5x = 2y - 3 **40.** 2y = -6**41.** $y = \sqrt{x}$

Graph each linear function.

42. $y = 3x + 7$	43. $y = x + 25$	44. $y = 8 - x$	45. $y = 2x$
46. $-2y = -3x + 6$	47. $y - x = 4$	48. $y - 2x = -3$	49. $x = 5 + y$

- **50. Measurement** One inch is equal to approximately 2.5 centimeters. Let *x* represent inches and *y* represent centimeters. Write an equation in standard form relating *x* and *y*. Give the values of *A*, *B*, and *C*.
- 51. Wages Molly earns \$8.00 an hour at her job.
 - **a.** Let *x* represent the number of hours that Molly works. Write a function using *x* and f(x) that describes Molly's pay for working *x* hours.
 - b. Graph this function and give its domain and range.
- **52.** Write About It For y = 2x 1, make a table of ordered pairs and a graph. Describe the relationships between the equation, the table, and the graph.
 - **53. Critical Thinking** Describe a real-world situation that can be represented by a linear function whose domain and range must be limited. Give your function and its domain and range.

54.	 This problem will prepare you for the Multi-Step Test Prep on page 332. a. Juan is running on a treadmill. The table shows the number of Calories Juan burns as a function of time. Explain how you can tell that this relationship is linear by using the table. b. Create a graph of the data. c. How can you tell from the graph that the relationship is linear? 	Time (min) 3 6 9 12 15 18 21	Calories 27 54 81 108 135 162 189
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