

GUIDED PRACTICE 1. Vocabulary What does it mean for two figures to be *similar*? SEE EXAMPLE Find the value of *x* in each diagram. **3.** $RSTV \sim WXYZ$ p. 121 **2.** $\triangle ABC \sim \triangle DEF$ у 8 ft 7 m 5 m 4 m x ft x m 4 ft В **SEE EXAMPLE** 4. Roger is 5 feet tall and casts a shadow 3.5 feet long. At the same time, the flagpole outside his school casts a shadow 14 feet long. Write and solve a proportion to find p. 122 the height of the flagpole. **SEE EXAMPLE** 5. A rectangle has length 12 feet and width 8 feet. Every dimension of the rectangle is multiplied by $\frac{3}{4}$ to form a similar rectangle. How is the ratio of the areas related to p. 123

PRACTICE AND PROBLEM SOLVING

Independent Practice	
For Exercises	See Example
6–7	1
8	2
9	3

Extra Practice Skills Practice p. S7

Application Practice p. S29

6. $\triangle LMN \sim \triangle RST$ A m A m A m A m A m X m T

Find the value of *x* in each diagram.

the ratio of corresponding sides?

- **8.** Write and solve a proportion to find the height of the taller tree in the diagram at right.
- **9.** A triangle has side lengths of 5 inches, 12 inches, and 15 inches. Every dimension is multiplied by $\frac{1}{5}$ to form a new triangle. How is the ratio of the perimeters related to the ratio of corresponding sides?
- 7. prism $A \sim \text{prism } B$ A 2 in. x in. B1 in.



10. Hobbies For a baby shower gift, Heather crocheted a baby blanket whose length was $2\frac{1}{2}$ feet and whose width was 2 feet. She plans to crochet a proportionally larger similar blanket for the baby's mother. If she wants the length of the mother's blanket to be $6\frac{1}{4}$ feet, what should the width be? Show that your answer is reasonable.