THINK AND DISCUSS

- 1. How do you find the range of a function if the domain is all real numbers?
- 2. Explain how to use a graph to find the value of a function for a given value of *x*.



SEE EXA

SEE EXA

SEE EXA

SEE EXA

3. GET ORGANIZED Copy and complete the graphic organizer. Explain how to graph a function for each situation.

Graphing a	a Function
Not a real-world situation	Real-world situation

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Homework Help Online KEYWORD: MA7 4-4



			Parent Resources Online
			KEYWORD: MA7 Parent
	GUIDED PRACT	ΓΙϹΕ	
1 (Graph each function fo	or the given domain.	
T.	1. $3x - y = 1$; D: {-3,	-1, 0, 4} 2. <i>f</i>	$f(x) = - x ; D: \{-5, -3, 0, 3, 5\}$
	3. $f(x) = x + 4$; D: {-5	5, -3, 0, 4} 4. y	$x = x^2 - 1; D: \{-3, -1, 0, 1, 3\}$
2 (Graph each function.		
Τ.	5. $f(x) = 6x + 4$	6. $y = \frac{1}{2}x + 4$	7. $x + y = 0$
	8. $y = x - 4$	9. $f(x) = 2x^2 - 7$	10. $y = -x^2 + 5$
3 1	1. Use a graph of the	function $f(x) = \frac{1}{2}x - 2$ to find	nd the value of <i>y</i> when $x = 2$.
	Check your answer	. 2	
4 1	2. Oceanography The spreads in <i>x</i> years. of inches the ocear	The floor of the Atlantic Oce e function $y = x$ describes the Graph the function. Use the n floor will spread in $10\frac{1}{2}$ yes	ean is spreading at an average rate of the number of inches <i>y</i> the ocean floor the graph to estimate the number ars.
	1 (2 (3 1 4 1	GUIDED PRACT Graph each function for 1 Graph each function for 1 $3x - y = 1$; D: {-3, 3 $f(x) = x + 4$; D: {-5} 2 Graph each function. 5 $f(x) = 6x + 4$ 8 $y = x - 4$ 3 11 . Use a graph of the single constant of the singl	GUIDED PRACTICE1Graph each function for the given domain.1. $3x - y = 1; D: \{-3, -1, 0, 4\}$ 2. f 3. $f(x) = x + 4; D: \{-5, -3, 0, 4\}$ 4. y 2Graph each function.5. $f(x) = 6x + 4$ 6. $y = \frac{1}{2}x + 4$ 8. $y = x - 4$ 9. $f(x) = 2x^2 - 7$ 311. Use a graph of the function $f(x) = \frac{1}{2}x - 2$ to find the characterization of the system of the function $y = x$ describes the spreads in x years. Graph the function. Use the of inches the ocean floor will spread in $10\frac{1}{2}$ years

PRACTICE AND PROBLEM SOLVING

Independer	nt Practice
For Exercises	See Example
13–16	1
17–24	2
25–26	3
27	4

Extra Practice Skills Practice p. S12 Application Practice p. S31

Graph each function for the given domain.	
13. $2x + y = 4$; D: $\{-3, -1, 4, 7\}$	14. $y = x - 1$; D: {-4, -2, 0, 2, 4}

4 -	£()	7-m D: (2 1 0 1)	
15.	J(x)	$= -i X; D: \{-2, -1, 0, 1\}$	

-7r	$D \cdot \{-2\}$	$-1 \ 0$	1}	

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-7x: D:	$\{-2,$	-1.0.1	1}

-7x: D	(-2)	-1.0.	1}	

$-7r^{\cdot}$	$D \cdot \{-1\}$	2 -1	0	1}	

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16.	y =	$(x + 1)^2$; D: {-2, -1, 0, 1, 2}

Graph each function.

17.	y = -3x + 5	18. $f(x) = 3x$	19. $x + y = 8$	20. $f(x) = 2x + 2$					
21.	y = - x + 10	22. $f(x) = -5 + x^2$	23. $y = x + 1 + 1$	24. $y = (x - 2)^2 - 1$					
25.	Use a graph of the function $f(x) = -2x - 3$ to find the value of <i>y</i> when $x = -4$.								
	Check your answer.								

26. Use a graph of the function $f(x) = \frac{1}{3}x + 1$ to find the value of *y* when x = 6. Check your answer.

27. Transportation An electric motor scooter can travel at 0.25 miles per minute. The function y = 0.25x describes the number of miles y the scooter can travel in x minutes. Graph the function. Use the graph to estimate the number of miles an electric motor scooter travels in 15 minutes.

Graph each function.

28. $f(x) = x - 1$	29. $12 - x - 2y = 0$	30. $3x - y = 13$
31. $y = x^2 - 2$	32. $x^2 - y = -4$	33. $2x^2 = f(x)$
34. $f(x) = 2x - 2$	35. $y = -x $	36. $- 2x+1 = y$

- **37.** Find the value of *x* so that (x, 12) satisfies y = 4x + 8.
- **38.** Find the value of *x* so that (x, 6) satisfies y = -x 4.
- **39.** Find the value of *y* so that (-2, y) satisfies $y = -2x^2$.

For each function, determine whether the given points are on the graph.

- **40.** y = 7x 2; (1, 5) and (2, 10)**41.** y = |x| + 2; (3, 5) and (-1, 3)**42.** $y = x^2; (1, 1) \text{ and } (-3, -9)$ **43.** $y = \frac{1}{4}x 2; (1, -\frac{3}{4}) \text{ and } (4, -1)$
- **44.** *[]* **[FRROR ANALYSIS []** Student A says that (3, 2) is on the graph of y = 4x 5, but student B says that it is not. Who is incorrect? Explain the error.

A		B
	y 4x - 5	y 4x - 5
	3 4(2) - 5	$\frac{7}{2}$ 4(3) - 5
	3 8 - 5	2 12 - 5
	3 3	27×

Determine whether (0, -7), $(-6, -\frac{5}{3})$, and (-2, -3) lie on the graph of each function. 45. x + 3y = -1146. y + |x| = -147. $x^2 - y = 7$

For each function, find three ordered pairs that lie on the graph of the function.

- **48.** -6 = 3x + 2y**49.** y = 1.1x + 2**50.** $y = \frac{4}{5}x$ **51.** y = 3x 1**52.** y = |x| + 6**53.** $y = x^2 5$
- **54.** Critical Thinking Graph the functions y = |x| and y = -|x|. Describe how they are alike. How are they different?

