## GUIDED PRACTICE

1. Vocabulary The $\qquad$ $?$ is the $y$-coordinate of the point where a graph crosses the $y$-axis. ( $x$-intercept or $y$-intercept )

SEE EXAMPLE 1 Find the $x$ - and $y$-intercepts.
p. 303


SEE EXAMPLE 2
p. 304
2.

5. $2 x-4 y=4$
8. Biology To thaw a specimen stored at $-25^{\circ} \mathrm{C}$, the temperature of a refrigeration tank is raised $5^{\circ} \mathrm{C}$ every hour. The temperature in the tank after $x$ hours can be described by the function $f(x)=-25+5 x$.
a. Graph the function and find its intercepts.
b. What does each intercept represent?

SEE EXAMPLE 3 Use intercepts to graph the line described by each equation.
p. 305

9. $4 x-5 y=20$
10. $y=2 x+4$
11. $\frac{1}{3} x-\frac{1}{4} y=2$
12. $-5 y+2 x=-10$

## PRACTICE AND PROBLEM SOLVING

| Independent Practice |  |
| :---: | :---: |
| For <br> Exercises | See <br> Example |
| $13-21$ | 1 |
| $22-23$ | 2 |
| $24-29$ | 3 |

Extra Practice
Skills Practice p. S12
Application Practice p. S32

Find the $x$ - and $y$-intercepts.
13.

16. $6 x+3 y=12$
19. $4 x+y=8$
14.

17. $4 y-8=2 x$
20. $y-3 x=-15$
15.

22. Environmental Science A fishing lake was stocked with 300 bass. Each year, the population decreases by 25 . The population of bass in the lake after $x$ years is represented by the function $f(x)=300-25 x$.
a. Graph the function and find its intercepts.
b. What does each intercept represent?
23. Sports Julie is running a 5-kilometer race. She ran 1 kilometer every 5 minutes. Julie's distance from the finish line after $x$ minutes is represented by the function $f(x)=5-\frac{1}{5} x$.
a. Graph the function and find its intercepts.
b. What does each intercept represent?

Use intercepts to graph the line described by each equation.

24. $4 x-6 y=12$
25. $2 x+3 y=18$
26. $\frac{1}{2} x-4 y=4$
27. $y-x=-1$
28. $5 x+3 y=15$
29. $x-3 y=-1$
30. Biology A bamboo plant is growing 1 foot per day. When you first measure it, it is 4 feet tall.
a. Write an equation to describe the height $y$, in feet, of the bamboo plant $x$ days after you measure it.
b. What is the $y$-intercept?
c. What is the meaning of the $y$-intercept in this problem?
31. Estimation Look at the scatter plot and trend line.
a. Estimate the $x$ - and $y$-intercepts.
b. What is the real-world meaning of each intercept?
32. Personal Finance A bank employee notices an abandoned checking account with a balance of $\$ 412$. If the bank charges a $\$ 4$ monthly fee for the account, the function $b=412-4 m$ shows the balance $b$ in the account after $m$ months.

a. Graph the function and give its domain and range. (Hint: The bank will keep charging the monthly fee even after the account is empty.)
b. Find the intercepts. What does each intercept represent?
c. When will the bank account balance be 0 ?
33. Critical Thinking Complete the following to learn about intercepts and horizontal and vertical lines.
a. Graph $x=-6, x=1$, and $x=5$. Find the intercepts.
b. Graph $y=-3, y=2$, and $y=7$. Find the intercepts.
c. Write a rule describing the intercepts of functions whose graphs are horizontal and vertical lines.

Match each equation with a graph.
34. $-2 x-y=4$
35. $y=4-2 x$
36. $2 y+4 x=8$
37. $4 x-2 y=8$
A.

B.

C.

D.


