

Name: _____

Date: _____ Period: _____

Algebra 1 Chapter 6 Notes

Chapter 6: Systems of Equations and Inequalities



6.1 NOTES PART 1

SOLVING SYSTEMS BY GRAPHING

Example 1: Identifying Solutions of Systems

system of linear equations: _____

solution of a system of linear equations: _____

In the following problems, you will be given an ordered pair _____ and _____.

For an ordered pair of a linear system to be a solution, the x and y values must make **BOTH** equations true.

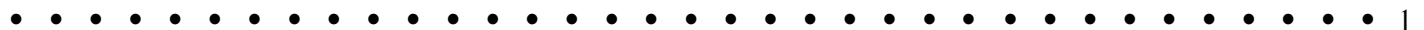
REMEMBER: When plugging in numbers, use _____.

- 1.) Plug in the _____ and _____ values into the first equation. If the equation is _____, check the second equation. If it is _____, the ordered pair is NOT A SOLUTION.
- 2.) Plug in the _____ and _____ values into the second equation. If the equation is _____, (thus both equations are true) the ordered pair IS A SOLUTION. If it is _____, it is NOT A SOLUTION.

Try it out! Tell whether the ordered pair is a solution of the given system.

A.) $(2, -4); \begin{cases} x - y = 6 \\ 3x - 14 = 2y \end{cases}$

B. $(-8, 1); \begin{cases} x - 2y = 10 \\ -3x + y = 25 \end{cases}$



6.1 NOTES PART 2

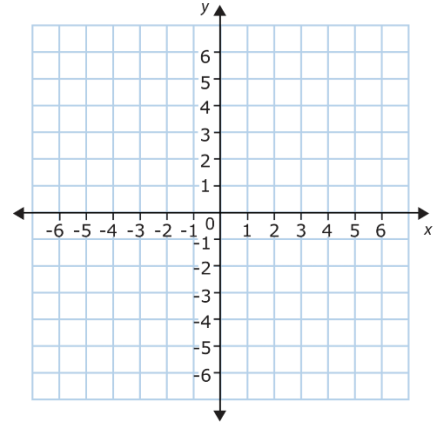
SOLVING SYSTEMS BY GRAPHING

Example 2: Solving a System of Linear Equations by Graphing

To solve a system of linear equations by graphing, simply graph both lines. The point of _____ is the solution of the system.

Try it out! Solve each system by graphing. Check your answer.

A.
$$\begin{cases} y - x = 2 \\ y = 3x \end{cases}$$



6.2 NOTES PART 1

SOLVING SYSTEMS BY SUBSTITUTION

Example 1: Solving a System of Linear Equations by Substitution

Substitution: _____

*** If one of the equations already has a variable by itself on one side, we can skip the first step.

Step 1: Solve for _____ variable in _____ equation (_____).

Step 2: _____ the resulting expression into the _____ .

Step 3: Solve that equation to get the value for the first variable.

Step 4: _____ the value you just found into *either* of the _____ equations.

Step 5: Write the values from steps ____ and ____ as an _____ (x, y), and _____ .

Try it out! Solve each system by substitution.

A.
$$\begin{cases} y - x = 2 \\ y = 3x \end{cases}$$

6.2 NOTES PART 2

SOLVING SYSTEMS BY SUBSTITUTION

Example 2: Using the Distributive Property

Same thing as before, but after you substitute, remember to distribute!

Try it out! Solve by substitution.

$$\text{A. } \begin{cases} y = 2x - 4 \\ x + 3y = -12 \end{cases}$$

$$\text{B. } \begin{cases} 4y - 5x = 9 \\ x - 4y = 11 \end{cases}$$



6.3 NOTES PART 1

SOLVING SYSTEMS BY ELIMINATION

Example 1: Solving a System of Linear Equations by Elimination

Step 1: Write the system so that like terms are _____ (x 's, y 's, and *constants*).

Step 2: _____ one of the variables and _____ for the other variable

Step 3: Substitute the value of the variable you just found into one of the _____ equations and solve for the other variable.

Step 4: Write the answers from Steps 2 and 3 as an _____ _____ (x, y), and _____.

Try it out! Set up the equations so that you can use elimination.

$$\text{A. } \begin{cases} y - x = -4 \\ x + 3y = 12 \end{cases}$$

$$\text{B. } \begin{cases} 5x + 3y = 2 \\ -5x - y = -4 \end{cases}$$

Try it out! Solve using elimination.

A.
$$\begin{cases} 5x + 2y = 1 \\ x - 2y = -19 \end{cases}$$

B.
$$\begin{cases} -4x + 9y = 2 \\ -y + 4x = 14 \end{cases}$$



6.3 NOTES PART 2

SOLVING SYSTEMS BY ELIMINATION

Example 2: Elimination Using Multiplication First (Multiplying by -1)

When like terms are lined up and the coefficients are the _____ number, but _____ signs, multiply _____ of ONLY ONE of the equations by _____.

Try it out! Solve each system by elimination.

A.
$$\begin{cases} y + x = 7 \\ 2y + x = 9 \end{cases}$$

B.
$$\begin{cases} 5x + 5y = 5 \\ 5x + 3y = 3 \end{cases}$$



6.3 NOTES PART 3

SOLVING SYSTEMS BY ELIMINATION

Example 3: Elimination Using Multiplication First

***If like terms do not have opposite coefficients (one _____, one _____), multiply _____ the _____ of one or both equations by some constant.

Try it out! Solve each system by elimination.

A.
$$\begin{cases} 3y + 2x = 10 \\ 2y + x = 6 \end{cases}$$

B.
$$\begin{cases} 5x - 2y = -4 \\ 8x - 7y = 24 \end{cases}$$



6.3 NOTES PART 4

SOLVING SYSTEMS BY ELIMINATION

Example 4: Choosing the Right Method

METHOD	USE WHEN...	EXAMPLE
Graphing	<ul style="list-style-type: none"> Both equations are solved for y. You want to estimate a solution. 	$\begin{cases} y = 3x + 2 \\ y = -2x + 6 \end{cases}$
Substitution	<ul style="list-style-type: none"> A variable in either equation has a coefficient of 1 or -1. Both equations are solved for the same variable. Either equation is solved for a variable. 	$\begin{cases} x + 2y = 7 \\ x = 10 - 5y \end{cases}$ <p style="text-align: center;">or</p> $\begin{cases} x = 2y + 10 \\ x = 3y + 5 \end{cases}$
Elimination	<ul style="list-style-type: none"> Both equations have the same variable with the same or opposite coefficients. A variable term in one equation is a multiple of the corresponding variable term in the other equation. 	$\begin{cases} 3x + 2y = 8 \\ 5x + 2y = 12 \end{cases}$ <p style="text-align: center;">or</p> $\begin{cases} 6x + 5y = 10 \\ 3x + 2y = 15 \end{cases}$



6.4 NOTES PART 1

SOLVING SPECIAL SYSTEMS

Example 1: Systems with No Solutions

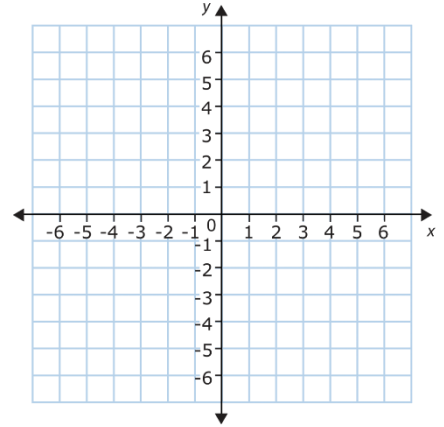
consistent: _____

inconsistent system: _____

***If you solve these systems graphically, the lines will be _____ (never intersect)

***If you solve these systems algebraically (_____ or _____),
your final answer will be a _____ statement.

Try it out! Solve $\begin{cases} y = x - 1 \\ -x + y = 2 \end{cases}$



6.4 NOTES PART 2

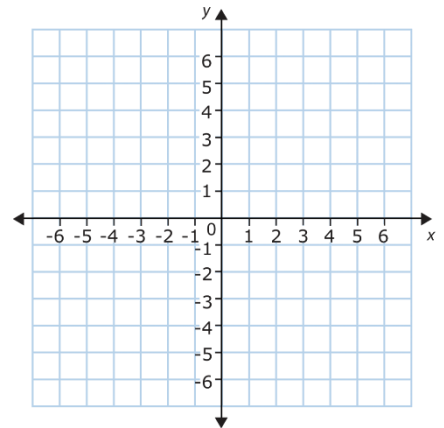
SOLVING SPECIAL SYSTEMS

Example 2: Systems with Infinitely Many Solutions

***If you solve these systems graphically, the lines will be _____

***If you solve these systems algebraically (_____ or _____),
your final answer will be a _____ statement.

Try it out! Solve $\begin{cases} y = 3x + 1 \\ 2y - 6x = 2 \end{cases}$



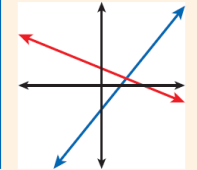
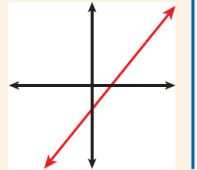
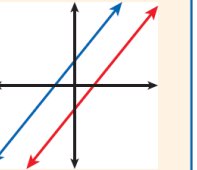
6.4 NOTES PART 3

SOLVING SPECIAL SYSTEMS

Example 3: Classifying Systems of Linear Equations

independent system: _____

dependent system: _____

CLASSIFICATION	CONSISTENT AND INDEPENDENT	CONSISTENT AND DEPENDENT	INCONSISTENT
Number of Solutions	Exactly one	Infinitely many	None
Description	Different slopes	Same slope, same y-intercept	Same slope, different y-intercepts
Graph	Intersecting lines 	Coincident lines 	Parallel lines 

***We will get more practice classifying these systems of linear equations in class. Don't worry 😊



6.5 NOTES PART 1

SOLVING LINEAR INEQUALITIES

Example 1: Identifying Solutions of Inequalities

linear inequality: _____

solution of a linear inequality: _____

Try it out! Tell whether the ordered pair is a solution of the inequality.

A. $(3, -1); y \geq x + 8$

B. $(2, 4); y < 5x - 3$

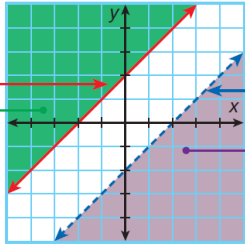


6.5 NOTES PART 2

SOLVING LINEAR INEQUALITIES

Example 2: Graphing Linear Inequalities in Two Variables

When the inequality is written as $y \leq$ or $y \geq$, the points on the boundary line are solutions of the inequality, and the line is **solid**.



When the inequality is written as $y <$ or $y >$, the points on the boundary line are not solutions of the inequality, and the line is **dashed**.

When the inequality is written as $y >$ or $y \geq$, the points **above** the boundary line are solutions of the inequality.

When the inequality is written as $y <$ or $y \leq$, the points **below** the boundary line are solutions of the inequality.

Step 1: Solve the inequality for _____ (slope-intercept form)

Step 2: Graph the boundary line

\leq or \geq mean _____

$<$ or $>$ mean _____

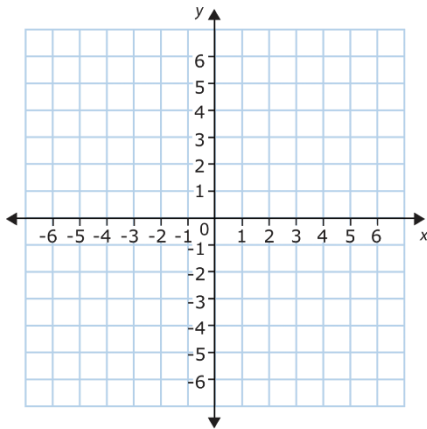
Step 3: Shade the correct region

$>$ or \geq mean _____

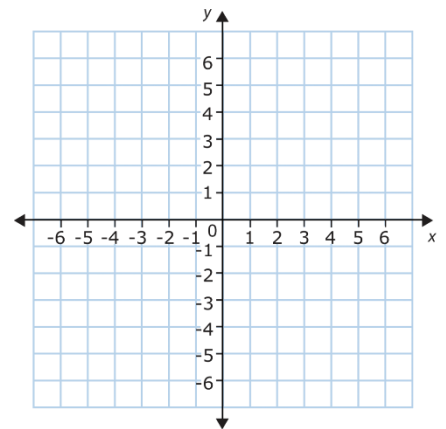
$<$ or \leq mean _____

Try it out! Graph the solutions of each linear inequality.

A. $y > 2x - 5$



B. $x - 2y \leq 0$

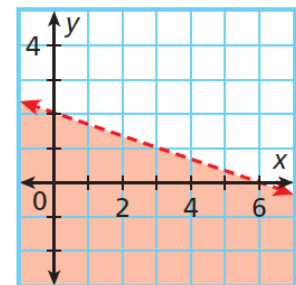


6.5 NOTES PART 3

SOLVING LINEAR INEQUALITIES

Example 3: Writing an Inequality from a Graph

Try it out! Write an inequality to represent the graph to the right.



6.6 NOTES PART 1

SOLVING SYSTEMS OF LINEAR INEQUALITIES

Example 1: Identifying Solutions of Systems of Linear Inequalities

system of linear inequalities: _____

solution of a system of linear inequalities: _____

To determine whether or not an ordered pair (x, y) is a solution to a system of inequalities, you must plug in the values of ____ and ____ into _____ inequalities. The ordered pair is a solution if both inequalities are _____

Try it out! Tell whether the ordered pair is a solution of the given system.

A. $(-1, -5); \begin{cases} y < x - 3 \\ 2x - y \geq 2 \end{cases}$

B. $(4, 0); \begin{cases} x - 5 < 5y \\ x + 3 < y \end{cases}$



6.6 NOTES PART 2

SOLVING SYSTEMS OF LINEAR INEQUALITIES

Example 2: Solving a System of Linear Inequalities by Graphing

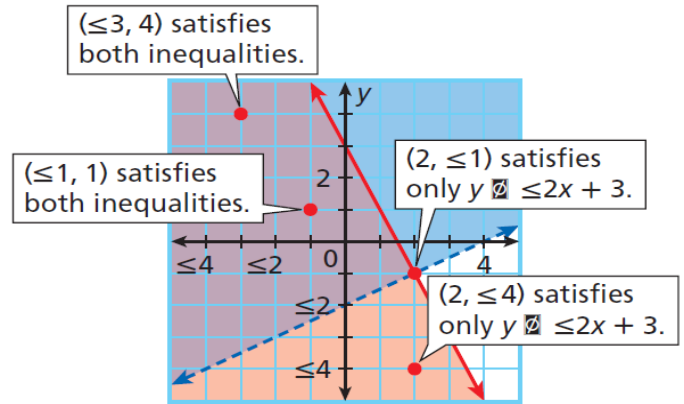
You already have learned how to graph one inequality. Now we will be graphing two on the same graph.

A solution to a system is any point that is:

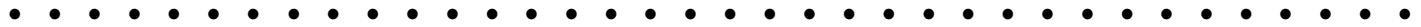
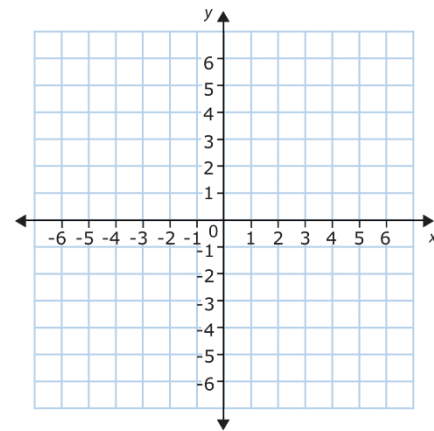
- 1.) in the region shaded by _____ lines
- 2.) on a _____ line
- 3.) at the _____ of two _____ lines. (both MUST be _____)

Try it out! Graph the system of linear inequalities. Give two ordered pairs that are solutions and two that are not.

A.
$$\begin{cases} 8x + 4y \leq 12 \\ y > \frac{1}{2}x - 2 \end{cases}$$



B.
$$\begin{cases} y \leq 2 \\ 2y - 3x > -8 \end{cases}$$

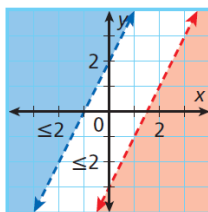


6.6 NOTES PART 3

SOLVING SYSTEMS OF LINEAR INEQUALITIES

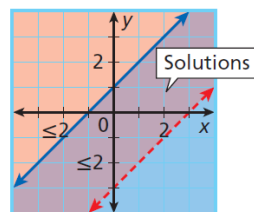
Example 3: Graphing Systems with Parallel Boundary Lines

A
$$\begin{cases} y < 2x - 3 \\ y > 2x + 2 \end{cases}$$



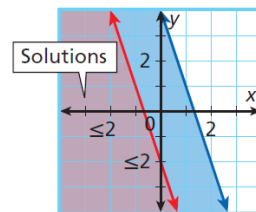
This system has no solution.

B
$$\begin{cases} y > x - 3 \\ y \leq x + 1 \end{cases}$$



The solutions are all points between the parallel lines and on the solid line.

C
$$\begin{cases} y \leq -3x - 2 \\ y \leq -3x + 4 \end{cases}$$



The solutions are the same as the solutions of $y \leq -3x - 2$.